



CALL FOR NOMINATIONS FOR A NEW *SERJ* CO-EDITOR
DEADLINE FOR SUBMISSION OF NOMINATIONS: 10 JANUARY 2017

The International Association for Statistical Education (IASE) is searching for the next co-editor of its peer-reviewed journal, *Statistics Education Research Journal (SERJ)*. The new editor will serve a four-year term from 1 July 2017 to 30 June 2021. The new editor will replace Maxine Pfannkuch (The University of Auckland, New Zealand), who will end her tenure July 2017. The new editor will join Manfred Borovcnik (Alpen-Adria-Universität Klagenfurt, Austria), the continuing co-editor until December 2018. Maxine is responsible for the regular papers submitted to *SERJ* while Manfred manages the Special Issues.

1. ABOUT *SERJ*

SERJ was established in 2002 by IASE to advance research-based knowledge that can help to improve the teaching, learning, and understanding of statistics and probability at all educational levels and in both formal and informal contexts. *SERJ* presently publishes two issues per year but could move up to three issues per year in coming years, including a special issue of changing theme. The scope of submitted manuscripts represents the growing interest in research and in new knowledge that can inform practice in statistics education.

The *SERJ* organization includes two co-editors who normally serve for four years, an Assistant Editor in charge of copy-editing and production, and an Editorial Board presently comprised of 14 Associate Editors from seven countries. *SERJ* issues and materials are published on the [IASE website](http://iase-web.org). The journal maintains autonomy regarding content and process, although some activities are coordinated with IASE and its parent organization and *SERJ* co-publisher, the International Statistical Institute (ISI). All journal activities are conducted electronically. Board members meet during key international conferences such as ICOTS or the ISI's World Statistics Congress. *SERJ* is a virtual organization and it operates on the basis of voluntary work by all board members and editors.

2. CO-EDITORS' EXPECTED QUALIFICATIONS AND ROLES

The co-editors are responsible for overall management of all journal operations. They manage peer-review and editorial processes, determine the composition of the Editorial Board and the reviewer pool, and initiate and conduct communication with prospective authors, reviewers, associate editors, and external stakeholders. The co-editors are expected to establish editorial policies, set scholarly and quality expectations, and uphold acceptance criteria regarding manuscripts. The co-editors should have a forward-looking vision and

initiate new features and structures, if needed in consultation with Board members and others, to enable *SERJ* to respond to the evolving knowledge needs in the dynamic area of statistics education and to raise the scientific impact of the journal in relevant scientific databases and indexes. Overall, the co-editors should lead the journal to make an important contribution to research and practice in statistics education. To best achieve this, the co-editors should have strengths in relevant research areas and prior editorial experience, and should possess the skills necessary to work with prospective contributors in a supportive yet critical spirit.

3. PROCESS

Review of nominations will begin after 10 January 2017, but nominations should be submitted as soon as possible. IASE encourages both nominations of suitable candidates and self-nominations from interested individuals. All nominations and self-nominations will be considered by the Search Committee, which can also propose additional nominees. Candidates or self-nominees are asked to send (1) an academic vita/resumé (CV), together with (2) a brief statement describing their qualifications for the position and their vision for continuing the growth and development of the *Journal*. Candidates might also be asked to respond to additional questions from the Search Committee.

Please send nominations (with all supporting materials listed above) or questions to the Chair of the Search Committee, Peter Petocz, (Macquarie University, Australia), at: <peter.petocz@mq.edu.au>. Questions about the practicalities of the editorship can also be sent to the departing co-editor, Maxine Pfannkuch <m.pfannkuch@auckland.ac.nz>.