

## CONTEXT OF STATISTICAL GRAPHS IN PRIMARY SCHOOL TEXTBOOKS IN COSTA RICA

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The aim of this research was to analyse the tasks including statistical graphs in primary education textbooks in Costa Rica. It is part of a more extensive project, where the way in which statistical graphs are presented in the textbooks in Costa Rica is analysed. In order to achieve this aim we performed a content analysis of all the activities (n=167) related to statistical graphs in the two books series (grades 1st to 6th) which are most widely used in Costa Rica. Specifically we analyse the graph context, taking into account the categories proposed in the PISA tests, which have contributed to the current renewed interest in context-based education