

## **DO STANDARDIZED TESTS CONTRIBUTE TO STATISTICAL EDUCATION?**

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In every country to measure student performance there are different national tests in different disciplines including mathematics. The statistic that is part of the Mathematics curriculum in standardized tests represents 25% or less of the test. The disaggregated results in general are not available for decision-making in the statistics as a discipline. Its availability would compare the performance of the students with the results of the international tests. This helps to define policies of education and training in the statistical discipline in order to be able to make decisions at national level. Such education and training should be aimed at teachers and students. A concrete example is presented with a Provincial and National test of Argentina, taken by students at the primary and secondary levels.