

**STUDENT ATTITUDES TOWARDS STATISTICS AT A SOUTH AFRICAN
UNIVERSITY**

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This study investigates the relationship between student attitudes towards Statistics and their performance in the Statistics course. We adopted the 'SATS-36' survey questionnaire to assess the attitudes of students towards Statistics. We used exploratory factor analysis to group the attitude responses according to factor loadings as was done in other studies using 'SATS-36'. Moreover, we examined whether the attitudes to Statistics locally are related to demographic attributes, field of employment and academic exposure to Statistics.