

International Association for Statistical Education



Editorial Address Susan Starkings, Learning & Development Centre, South Bank University, Borough Road, London SE1 0AA, United Kingdom.
Tel: +44 (0) 20 7815 7455
Fax: +44 (0)20 7815 6464

President Chris Wild, Department of Statistics & Mathematics, Education Unit, The University of Auckland, Private Bag 92019, Auckland, New Zealand.
Tel: +649 373 7599, Fax: +649 373 7018
E-mail: starkisa@lsbu.ac.uk

Website <http://www.stat.auckland.ac.nz/~iase/>

- Honorary Members
- IASE has a new website
- ICOTS-7
- Statistics Education Research Journal (SERJ)
- Forthcoming Conferences with Statistics Education Components



From left to right: Lisbeth Cordani (Vice-President, Brazil), Chris Wild (President, New Zealand), Carmen Batanero (Past President, Spain), Chris Reading (Vice-President, Australia), Carol Joyce Blumberg (Vice-President, USA), Larry Weldon (Vice-President, Canada), Gilberte Schuyten (President-Elect, Belgium), Susan Starkings (Vice-President, UK)

Honorary Members

IASE statutes give the possibility of nominating honorary members as a way of recognising the work and dedication of some of our members. It was with great pleasure that the IASE Executive Committee approved the nominations of both Maria-Gabriella Ottaviani and Brian Phillips, who were Presidents in the period 1997-1999 and 1999-2001, and whose work has contributed significantly to the success and growth of our Association. They join our two other honorary members David Moore and Anne Hawkins.



David Moore



Anne Hawkins



Maria Ottaviani



Brian Phillips

IASE has a new website at www.stat.auckland.ac.nz/~iase/ .

Two of the many new features of the website are as follows:

1. The “Members” page where members have a login. Members can add and change their profile and contact details. This will enhance communication between IASE members and stimulate cooperation.
2. The “Publications” page. Our top priority here has been to enable you to quickly locate for download IASE publications and proceedings. There are already over 500 papers here. Use the left-hand panel to locate them.

The IASE Publications pages at

<http://course1.winona.edu/cblumberg/pubshomepage.htm> are still active and vital. These latter pages are particularly valuable for information about print publications of IASE, ISI and related organisations, and other information about statistical education resources on the web. If you have any problems, please e-mail iase@stat.auckland.ac.nz giving details of the difficulties you experienced.

Please visit the new site, become a member of IASE, update your profile, communicate with IASE members and generally have a look at what is there.

ICOTS-7 Working Cooperatively in Statistics Education, Salvador de Bahia, Brazil, 2-7 July 2006

Website: <http://www.maths.otago.ac.nz/icots7/>
(Information on Salvador de Bahia is available at <http://www.salvadorconvention.com.br/english/>)

The ICOTS 7 Programme Committee is busy with the initial preparations for the Conference. The international Programme Committee, for the above Conference, is as follows:

Chair: Carmen Batanero (Spain), batanero@ugr.es

Programme Chair: Susan Starkings (UK), starkisa@lsbu.ac.uk

Editors of Proceedings: Allan Rossman (USA), arossman@calpoly.edu and Beth Chance (USA), bchance@calpoly.edu

Scientific Secretary: John Harraway (New Zealand), jharraway@maths.otago.ac.nz

Local Organisers Representative on the IPC: Lisbeth Cordani (Brazil), lisbethk@terra.com.br

Topic and Topic Convenors are:

Topic 1. Working Cooperatively in Statistics Education

Lisbeth Cordani (Brazil), lisbethk@terra.com.br

Mike Shaughnessy (USA), mike@mth.pdx.edu

Topic 2. Statistics Education at the School Level

Dani Ben-Zvi (Israel), dbenzvi@univ.haifa.ac.il

Lionel Pereira (Singapore), lpereira@nie.edu.sg

Topic 3. Statistics Education at the Post Secondary Level

Martha Aliaga (USA), martha@amstat.org

Elisabeth Svensson (Sweden), elisabeth.svensson@esi.oru.se

Topic 4. Statistics Education/Training and the Workplace

Pedro Silva (Brazil), pedrosilva@ibge.gov.br

Pilar Martín-Guzmán (Spain), pilar.guzman@uam.es

Topic 5. Statistics Education and the Wider Society

Brian Phillips (Australia), BPhillips@groupwise.swin.edu.au

Philip Boland (Ireland), Philip.J.Boland@ucd.ie

Topic 6. Research in Statistics Education

Chris Reading (Australia), creading@metz.une.edu.au

Maxine Pfannkuch (New Zealand), m.pfannkuch@auckland.ac.nz

Topic 7. Technology in Statistics Education

Andrej Blejec (Slovenia), andrej.blejec@uni-lj.si

Cliff Konold (USA), konold@srri.umass.edu

Topic 8. Other Determinants and Developments in Statistics Education

Theodore Chadjipadelis (Greece), chadji@polsci.auth.gr

Beverley Carlson (USA), bcarlson@eclac.cl

Topic 9. An International Perspective on Statistics Education

Delia North (South Africa), delian@icon.co.za

Ana Silvia Haedo (Argentina), haedo@qb.fcen.uba.ar

Topic 10. Contributed Papers

Joachim Engel (Germany), Engel_Joachim@ph-ludwigsburg.de

Alan Mc Lean (Australia), alan.mclean@buseco.monash.edu.au

Topic 11. Posters

Celi Espasandín López (Brazil), celilopes@directnet.com.br

So far, the Local Organising Committee consists of the following people:

Pedro Alberto Morettin (Brazil), local Chair, pam@ime.usp.br

Lisbeth K. Cordani (Brazil), lisbeth@maua.br

Clélia Maria de C. Tolo (Brazil), clelia@ime.usp.br

Wilton de Oliveira Bussab (Brazil), bussab@fgvsp.br

Statistics Education Research Journal (SERJ)

We are glad to announce that the fourth issue of the Statistics Education Research Journal (SERJ Vol. 2, No. 2, Nov. 2003) is now available from the SERJ web page at <http://www.stat.auckland.ac.nz/serj> or directly at [http://fehps.une.edu.au/F/s/curric/cReading/serj/current_issue/SERJ2\(2\).pdf](http://fehps.une.edu.au/F/s/curric/cReading/serj/current_issue/SERJ2(2).pdf)

This is the last issue of SERJ co-edited by Carmen Batanero. The Association owes her an enormous debt of gratitude for all the work and vision that she (with co-editor Flavia Jolliffe) put into starting SERJ and making it a reality. Carmen has stepped down to make room for her new role as lead organizer of ICOTS 7. She will continue as an Associate Editor. Thanks are also due to Assistant Editor Chris Reading.

Stepping into Carmen's co-editorial shoes is Iddo Gal of the University of Haifa. He is perhaps best known to statistics educators as co-editor with Joan Garfield of *The Assessment Challenge in Statistics Education* (IOS Press /ISI, 1997) and for his groundbreaking article, "Adults' statistical literacy: meanings, components, responsibilities" in the *International Statistical Review* in 2002.

Highlights of Vol. 2, No. 2 includes a comprehensive paper by Jane Watson and Rosemary Callingham on the measurement of statistical literacy, Flavia Jolliffe on the building of a database of research in statistical education, and Jamie D. Mills's critique of texts, which incorporate SPSS.

Forthcoming Conferences with Statistics Education Components

Hawaii International Conference on Statistics, Mathematics and Related Fields, June 9–12, 2004, Sheraton Waikiki Hotel, Honolulu, Hawaii, USA

The Conference will provide many opportunities for academics and professionals from statistics and/or mathematics related fields to interact with members inside and outside their own particular disciplines. Cross-disciplinary submissions with other fields are welcome. For more information, e-mail statistics@hicstatistics.org or see the website <http://www.hicstatistics.org/>

The 10th International Congress on Mathematics Education, July 4–11, 2004, Copenhagen

Chair: Mogens Niss, icme10-IPC@ruc.dk

The venue will be the Technical University of Denmark, located in a northern suburb of Copenhagen. The IASE will be collaborating in the organisation of specific statistics education activities in the Conference. The Conference website is: <http://www.icme-10.dk/> .

COMPSTAT 2004, 16th Symposium of International Association of Statistical Computing (IASC), August 23–27, 2004, Prague

Statistical computing provides the link between statistical theory and applied statistics. As at previous COMPSTATs, the Scientific Programme will cover all aspects of this link, from the development and implementation of new statistical ideas through to user experiences and software evaluation. The Programme should appeal to anyone working in statistics and using computers, whether in universities, industrial companies, government agencies, research institutes or as software developers.

Following extensive discussions over the last year, ERS IASC have introduced a number of changes to the format of the Scientific Programme for COMPSTAT 2004 in Prague. The motivation for these changes was to try to revitalise the Programme by giving more focus to the individual sessions, involve more people in the planning of sessions, and make links with other societies like Interface and IFCS involved in statistical computing.

For more information, see the website <http://compstat2004.cuni.cz> or e-mail compstat2004@cuni.cz

Survey on Statistics Courses for Non-Statisticians Earning First Degrees

Carol Joyce Blumberg is updating and preparing for publication a presentation that she gave at the ISI Biennial Session in 2001. It is titled "Is There Life Beyond Introductory Statistics". It deals with the variety of non-introductory courses for non-mathematics and non-statistics first degree students in higher education institutions around the world. If your institution offers such courses or if you have any opinions on the questions listed below, please e-mail her at cblumberg@winona.edu or send by fax to +1-507-457-5376 or by mail at Department of Mathematics and Statistics, Winona State University, Winona MN 55987-5838, USA. Your help will be acknowledged in the final manuscript.

Questions:

1. What is your definition of introductory statistics?
2. What statistics courses does your institution teach beyond introductory statistics that are REQUIRED for any non-mathematics or non-statistics degree students and why? Also, please indicate which majors take each of these courses.
3. What statistics courses does your institution teach beyond introductory statistics that are OPTIONAL for any non-mathematics or non-statistics degree students?
4. Which of the OPTIONAL courses are most often taken and which majors tend to take each of these courses?
5. Why do students take these OPTIONAL courses?
6. Why do many students NOT take any statistics beyond introductory statistics?