

CALL FOR NOMINATIONS FOR NEW CO-EDITOR: STATISTICS EDUCATION RESEARCH JOURNAL

The International Association for Statistical Education (IASE) is starting a search for the next co-editor of *Statistics Education Research Journal* (SERJ), its peer-reviewed electronic journal. The new editor will serve a four-year term starting Jan 1, 2006, replacing Flavia Jolliffe (U. of Kent, UK), who will end her four-year tenure in Dec 2005. The new editor will join Iddo Gal (U. of Haifa, Israel), the continuing co-editor until Dec 2007.

SERJ was established in 2002 by IASE to advance research-based knowledge that can help to improve the teaching, learning, and understanding of statistics or probability at all educational levels and in both formal and informal contexts. The breadth and scope of manuscripts submitted to SERJ are increasing and represent the growing interest in research and in new knowledge that can inform practice in statistics education. The SERJ organization includes two co-editors who serve for 4 years (one is replaced every two years), an Assistant Editor in charge of copy-editing and production, and an Editorial Board presently comprised of 12 Associate Editors from 10 countries. SERJ issues and materials are published on the IASE website, presently hosted by the University of Auckland (NZ). The journal maintains autonomy regarding content and process, although some activities are coordinated with IASE and its parent organization and co-publisher, the International Statistical Institute (ISI). All journal activities are conducted electronically. Board members meet during key international conferences such as ICOTS or ISI. SERJ is a virtual organization and it operates on the basis of voluntary work by all board members and editors.

The co-editors are responsible for overall management of all journal operations, determine the composition of the Editorial Board and the reviewer pool, initiate and conduct communication with prospective authors, reviewers, associate editors, and external stakeholders, and manage peer-review and editorial processes. The co-editors are expected to establish editorial policies, set scholarly and quality expectations, and uphold acceptance criteria regarding manuscripts. The co-editors should have a forward-looking vision and initiate new features and structures, if needed in consultation with Board members and others, so as to enable SERJ to respond to the evolving knowledge needs in the dynamic area of statistics education. Overall, the co-editors should lead the journal to make an important contribution to research and practice in statistics education.

The qualified individual will have a research and practice background of relevance to statistics education, possess the skill to work with prospective contributors in a supportive yet critical spirit, and be able to maintain and strengthen international professional networks of authors and reviewers and enhance the Journal's reputation and impact.

The search process and how to apply

IASE encourages both nominations of suitable candidates and self-nominations from interested individuals. All nominations and self-nominations will be considered by the Search Committee, which can also propose additional nominees. Candidates or self-nominees will be asked to prepare a brief statement describing their vision for continuing the growth and development of the Journal, along with a statement of their qualifications for the position, and an academic vita or professional resume. Candidates might also be asked to respond to additional questions by the search committee.

For more information about the search process, or to submit a nomination, please contact the Chair of the Search Committee, Chris Wild, (U. of Auckland. NZ): <c.wild@auckland.ac.nz>. Questions about the practicalities of the editorship can be sent to either the continuing co-editor, Iddo Gal <iddo@research.haifa.ac.il> or to the departing co-editor, Flavia Jolliffe: <F.Jolliffe@kent.ac.uk>. Nominations should be submitted as soon as possible, preferably not later than July 15, 2005. The editorial change is expected to occur January 1, 2006.