

## **CALL FOR NOMINATIONS FOR NEW CO-EDITOR: *STATISTICS EDUCATION RESEARCH JOURNAL***

**DEADLINE FOR SUBMISSION OF NOMINATIONS: NOV. 7<sup>TH</sup>, 2011**

The International Association for Statistical Education (IASE) is starting a search for the next co-editor of *Statistics Education Research Journal (SERJ)*, its peer-reviewed electronic journal. The new editor will serve a four-year term starting 1 January 2012 and ending 31 December 2015. The new co-editor will replace Peter Petocz (Macquarie U., Australia), who is ending his four-year tenure in Dec 2011, and join Bob delMas (U. of Minnesota, USA), the continuing co-editor until Dec. 2013.

### **1. ABOUT SERJ**

*SERJ* was established in 2002 by IASE to advance research-based knowledge that can help to improve the teaching, learning, and understanding of statistics and probability at all educational levels and in both formal and informal contexts. *SERJ* presently publishes two issues per year but could move up to three issues per year in coming years, including a special issue of changing themes. The scope of submitted manuscripts represents the growing interest in research and in new knowledge that can inform practice in statistics education.

The *SERJ* organization includes two co-editors who serve for four years (one is replaced every two years), an Assistant Editor in charge of copy-editing and production, and an Editorial Board presently comprised of 16 Associate Editors from 10 countries. *SERJ* issues and materials are published on the IASE website, presently hosted by the University of Auckland ([www.stat.auckland.ac.nz/~iase/](http://www.stat.auckland.ac.nz/~iase/)). The journal maintains autonomy regarding content and process, although some activities are coordinated with IASE and its parent organization and *SERJ* co-publisher, the International Statistical Institute (ISI). All journal activities are conducted electronically. Board members meet during key international conferences such as ICOTS or ISI Biennial Sessions. *SERJ* is a virtual organization and it operates on the basis of voluntary work by all board members and editors.

### **2. THE CO-EDITORS ROLE AND EXPECTED QUALIFICATIONS**

The co-editors are responsible for overall management of all journal operations. They manage peer-review and editorial processes, determine the composition of the Editorial Board and the reviewer pool, and initiate and conduct communication with prospective authors, reviewers, associate editors, and external stakeholders. (Note: A primary area of responsibility of the new co-editor is the initiation and management of special issues). The co-editors are expected to establish editorial policies, set quality expectations, and uphold acceptance criteria regarding manuscripts. The co-editors should have a forward-looking vision and initiate new features and structures, if needed in consultation with Board members and others, so as to enable *SERJ* to respond to the evolving knowledge needs in the dynamic area of statistics education. Overall, the co-editors should lead the journal to make an important contribution to research and practice in statistics education.

The qualified individual will have a strong research background in areas that are part of statistics education, and be familiar with educational practice in this area. He or she should possess the skills necessary to work with prospective contributors in a supportive yet critical spirit, be able to maintain and strengthen international professional networks of authors and reviewers, and enhance the *Journal's* reputation and impact.

### 3. THE SEARCH PROCESS AND HOW TO MAKE NOMINATIONS

**Review of nominations will begin on 7 November 2011, but nominations should be submitted as soon as possible.** IASE encourages both nominations of suitable candidates and self-nominations from interested individuals. All nominations and self-nominations will be considered by the Search Committee, which can also propose additional nominees. Candidates or self-nominees are asked to send an academic vita or professional resumé, together with a brief statement describing their vision for continuing the growth and development of the *Journal*, and their qualifications for the position. Candidates might also be asked to respond to additional questions by the Search Committee.

**Please send nominations (with all supporting materials listed above) or questions to the Chair of the Search Committee, Iddo Gal (U. of Haifa, Israel), at: <iddo@research.haifa.ac.il>.** Questions about the practicalities of the editorship can also be sent either to the continuing co-editor, Bob delMas: <delma001@umn.edu>, or to the departing co-editor, Peter Petocz: <peter.petocz@mq.edu.au>.

## CALL FOR NOMINATIONS FOR NEW ASSISTANT EDITOR: *STATISTICS EDUCATION RESEARCH JOURNAL*

The *Journal* is looking for someone to join its Editorial Board as Assistant Editor starting in January 2012 for a four-year term. The Assistant Editor is in charge of the copy-editing and preparation of manuscripts accepted for publication, and for producing each issue in PDF format. Work is intermittent during the year and increases during the weeks leading to the publication of a new issue each May and November (and possible additional special issues), when communication with authors and editors is also needed. Depending on qualifications, the Assistant Editor may also be involved in managing the *SERJ* website or taking part in other activities of the *SERJ* editorial board. The ideal candidate will have excellent command of the English language, interest in editorial work, familiarity with basic desktop publishing or PDF-producing software, and some familiarity with research in statistics education.

**Interested colleagues should send a letter of intent and a short curriculum vitae to Bob delMas <delma001@umn.edu>, to whom any queries about the position may be addressed.**