

Subject: IASE Newsletter

Date: Monday, November 20, 2023 at 4:03:08 PM Central Standard Time

From: IASE

To: Sorto, M Alejandra

[View this IASE Email in your browser](#)



Newsletter

November 2023 Issue

Acting President's Message

Dear IASE members and IASE community,

Many things happened since I last wrote a newsletter. It feels like the [last newsletter](#) was a lifetime ago, but it was only 6 months ago. Since then I had a long holiday in Turkey with my family, and of course IASE satellite in Toronto and WSC in Ottawa Canada. Twelve hours after my plane arrived in Sydney I started teaching, what a semester it was. It is not over yet but the teaching is finished, I am in the process of marking, grading, and in the meantime preparing for the supplementary exams, etc, you know the drill. I had lunch with my tutors today, I am not sure how I would survive without them. Can you believe that I have 25 tutors for my first-year

unit with more than 1,000 students? Of course, my colleague who is convening the unit with me is great help with full of new ideas and enthusiasm, she cheers me up and the students. And of course, our teaching assistant, who replies to end less students' questions with kind and caring approach even though most of the students' questions are related to the things we already told them. Do you have such students too? Or am I the only one? I think not 😊

What have I been doing apart from teaching, research, seminars, webinars (for example at the beginning of November I gave the second webinar of [ISI Women in Statistics: Women Statisticians in ISI: Do you have to be a Superwoman to be Successful?](#))

In my spare time, which might be when I am cleaning the house, driving to work or cooking, I started listening to audiobooks. They are great fun and opportunity to learn while you are doing other things. They are also good in a sense that I read a book without really using my eyes. Two books that I have listened to recently are great for anyone who would like to learn about how to communicate statistics written by two brothers Chip and Dan Heath (Made to Stick: Why Some Ideas Survive and Others Die 2007 and Making Numbers Count: The art and science of communicating numbers 2022). I would certainly recommend them to anyone who would like to learn ways of communicating ideas and statistics that make a long-lasting impact.

You will read later in this newsletter what we have been up to such as upcoming conferences in 2024, 2025, and even 2026 (it is coming in the next newsletter). Aren't we good at planning?

You might be wondering why I am writing instead of our new President, Prof Dani BenZvi. Due to the situation in Israel, a month or so ago, the President-Elect Prof M. Alejandra Sorto, and I decided to help Dani with IASE business while he is helping his community. Dani agreed that would be a good idea. Alejandra and I are sharing the workload as much as possible. I am mainly concentrating on backward-facing activities (things already started and need to be taken care of) and Alejandra is taking care of future-facing activities (such as moving to a new newsletter format). So hang in there please!

Acting IASE President Ayse Aysin BombaciBilgin (A2B2)

Upcoming IASE Events

2024 IASE Roundtable Conference

The International Association for Statistical Education (IASE) is pleased to announce its **2024 Roundtable Conference that will take place on July 2-5, 2024 in Auckland, Aotearoa New Zealand** just before the 15th International Congress of Mathematics Education (ICME-15; July 7-14, 2024 in Sydney, Australia).

If you have any questions, please reach out to iase2024.roundtable@gmail.com

[Learn More](#)

[Make a Submission of Paper/Workshop by 1 December 2023](#)

[Make a Submission of Poster/Discussant Leader by 5 January 2024](#)

IASE Free December Webinar

Teachers' autonomy and their reactions to teaching essential statistics and mathematics about global crises: A multinational view

5 December 2023; 20:00 UTC

Webinar duration: 90 minutes

Presenters: Sarah Bansilal - South Africa, Jill Fielding - Australia, Iddo Gal - Israel, Vince Geiger - Australia, Delia North - South Africa, Mauren Porciuncula - Brazil, and Karla Schreiber - Brazil.

[Learn More](#)

[Register Now](#)

2025 IASE Satellite Conference

Save the Date: 19 July - 21 July 2025

Following the 65th ISI World Statistics Congress in The Hague in the Netherlands (13 to 17 July 2025), the IASE 2025 Satellite Conference will take place from 19 to 21 July 2025 at the University of Münster in Münster, Germany. The theme of the conference will be published by the beginning of 2024.

If you have any questions reach out to Daniel Frischemeier dfrische@uni-muenster.de

SERJ News

Statistics Education Research Journal: Conceptual Papers

Susan A. Peters (Editor) and the *SERJ* Advisory Board

Have you ever thought about writing for the *Statistics Education Research Journal (SERJ)*? According to [SERJ policy](#), the journal accepts three broad types of manuscripts for consideration: reports of original empirical research, conceptual papers, and brief reports.

[This document](#) focuses on conceptual papers and is organized in several parts. First, we expand the range of prospective papers that can fall under the broad heading of conceptual papers and what they should include. Next, we provide short guidelines regarding the length and organization of conceptual papers. Finally, we use two examples to illustrate conceptual papers published in *SERJ* and provide some closing emphases. We hope that this information helps prospective authors

plan their conceptual papers and strengthen their papers' contributions.

[Read Full Document](#)

Call to Serve as SERJ Reviewers

For all current and future readers of SERJ, we need your help! We would appreciate new reviewers with any type of expertise in statistics or probability education, and we particularly need of reviewers with expertise in psychometrics and advanced quantitative methods. Consider registering to become a reviewer! Please know that if you do register and don't hear from us right away, we assign reviewers based on expertise, and we may not have submissions that require your unique expertise. We appreciate your time and talents, and we try to make use of the entire reviewer pool!

- Go to <https://iase-web.org/ojs/SERJ/login> and click on the link to “Register.”
- Enter your information in the linked page, and be sure to check the box to “be contacted with requests to review submissions to this journal.”
- After you are logged in to the system, open the menu linked to your username in the top right corner of the page, and select “Profile.”
- Under “Roles,” enter your interests and expertise in the box for “Reviewing interests.”

[Start Process Here](#)

2025 SERJ Special Issue

There will be an *open call* to propose a Topic for the SERJ Special Issue in 2025. More information and the call for the Special Issue Topic itself will follow at the

beginning of 2024. Stay tune!

News from the IASE Community

Paderborn Colloquium on Artificial Intelligence and Data Science Education at the School Level

Project on Data Science and Big Data (ProDaBi) at Paderborn University invites you to a new round of the open and free Paderborn Colloquium on Artificial Intelligence and Data Science Education at the School Level.

It will consist of the following sessions:

- Session #12: Wednesday, **November 29th, 2023**, 4.00 p.m. (CET, UTC+1) - 6.30 p.m. (CET, UTC+1)
 - NLP Research in the Age of Large Language Models - Henning Wachsmuth (Germany)
 - Reading and Writing the World with Data - Travis Weiland (USA)
- Session #13: Wednesday, **January 24th, 2024**, 4.00 p.m. (CET, UTC+1) - 6.30 p.m. (CET, UTC+1)
 - Evaluating media claims about sustainability through the use of large data sets - Vince Geiger (Australia)
 - A learner-centered approach to teaching computational modeling, data analysis, and programming - Devin W. Silvia (USA)

[Learn More](#)

[Register Now](#)

Open Resources for Students, Parents, Counselors